

Virtual travel in the language classroom:

Take a fantasy trip!

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What IS a fantasy trip?

When you can't take students out of the classroom, take a virtual trip! A fantasy trip can work at any proficiency level and for any language. It is a role play/simulation in which students act out different scenarios relating to travel in the target culture. Fantasy trips can include trips to...

- ✈ neighborhoods, cities, countries, regions
- ✈ biomes (e.g., tropical rainforest, the sahel)
- ✈ stores and businesses
- ✈ markets and restaurants
- ✈ museums and galleries
- ✈ concerts and shows

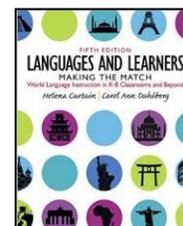
What you will need for your "trip" → Realia (Objects from real life of the target language/culture).

- 📄 Free maps for download and use in documents and websites: www.worldatlas.com/clipart.htm
- 📄 Brochures, flyers, ephemera: www.realiaproject.org & www.miscositas.com/realiamenu.html
- 📄 Photos from the target culture: Google images: <http://www.google.com/imgph>
- 📄 Newspaper clippings: www.omninternet.com/news/news.asp
- 📄 Assorted realia: Other authentic materials: www.miscositas.com/authenticmaterials.html
- 📄 In-flight movies (short videos to show "on the plane!"): www.miscositas.com/miscositastv.html
- 📄 Write a Facebook post about your trip: Historical Facebook: <http://tinyurl.com/mz8b2h8>
- 📄 Boarding passes: Ticket-o-Matic: <http://lnx.musicairport.com/boardingpass/start.php>



For more information about fantasy trips:

- Read Helena Curtain and Carol Ann Dahlberg's book: *Languages and Learners: Making the Match: World Language Instruction in K-8 Classrooms and Beyond (5th Ed)* - <http://amzn.com/0132855216>
- Visit MisCositas' resources page: "Fantasy Trips in the Language Classroom": <http://www.miscositas.com/fantasytrips.html>



For more language teaching resources, visit: www.miscositas.com



Fantasy Trip PLANNING FORM



Project title/topic: _____

Grade level(s): _____ Language(s): _____



Destination

- Region: _____
- Country: _____
- State/City: _____
- Biome: _____

- Museum: _____
- Restaurant: _____
- Shop/Market: _____
- Other: _____



Mode of transportation

- | | | | |
|---|--|--|--|
| <input type="checkbox"/>  Airplane | <input type="checkbox"/>  Boat | <input type="checkbox"/>  Train | <input type="checkbox"/>  Bus |
| <input type="checkbox"/>  Car | <input type="checkbox"/>  Bicycle | <input type="checkbox"/>  Walking | <input type="checkbox"/>  Other _____ |



Summarize the theme or "big ideas" for this trip: _____



Materials and facilities needed for the trip: _____



Lesson plan (step-by-step):

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

Step 6: _____



Performance Assessment (*What can the students DO as a result of the trip?*): _____
